**DESCRIPTIVE PROJECT**

**SMP NEGERI 1 PADANGAN GRADE VII-B**

ACADEMIC YEAR 2023/2024

|  |  |
| --- | --- |
| PRESENCE NUMBER | NAME |
| 30 | TIARA ADINDA DWI HAVIZA |

|  |  |  |
| --- | --- | --- |
| ELEMENT | : | Menulis – Mempresentasikan |
| LEARNING OUTCOMES | : | Pada akhir Fase D, peserta didik mengomunikasikan ide dan  pengalaman mereka melalui paragraf sederhana dan terstruktur,  menunjukkan perkembangan dalam penggunaan kosakata spesifik dan  struktur kalimat sederhana. Menggunakan contoh, mereka membuat  perencanaan, menulis, dan menyajikan teks informasi, imajinasi dan  persuasi dengan menggunakan kalimat sederhana dan majemuk untuk  menyusun argumen dan menjelaskan atau mempertahankan suatu  pendapat. |
| LEARNING OBJECTIVES | : | Students can write personal data. |
| PROJECT TASKING | : | 1. Constructing a written and spoken text about describe of things 2. Presenting the text in front of the class |
| KIND OF PROJECT |  | Personal Project |

1. PROJECT DESIGN

|  |  |  |
| --- | --- | --- |
| NO | ACTIVITY | DETAILED DESCRIPTION |
| 1 | Pre-Activity |  |
|  | Choosing Theme | People |
| Reading reference | We read in many sources in internet.  1.https://youtu.be/W9rdqnywi\_o?si=\_RVCZYqMBOnsgyyv  2.https://youtu.be/D3R4WRdGs1M?si=UGMLIqOLZPL\_0RaQ |
| Designing timeline | We plan:   * To make a draft of the text on ... * To construct it on … * To consult it on … * To revise it on … * To finalize it on … * To present it … * To submit the report on … |
| 2 | Main Activity |  |
|  | Drafting | We divide project into two sections:  First, it is about indentification  Second, it is about description |
|  | Constructing | The first section consists of  •Name  •Age  •School  The second section consists of  •Physical traits  •Personality traits/ Characteristic  •Regular activity  •Comment |
|  | Consulting | The difficulties that we consult to our teacher are difficultyin constructing sentences. |
|  | Revising | Our teacher suggests us to:   1. Study again because there are still many mistakes. 2. Study again because the way to compose sentences is not correct. |
|  | Finalizing | We finish our project by checking the following:   1. **□** The hard-copied report of the project 2. □ The soft-copied report of the project 3. **□** The soft-copied form of PowerPoint 4. **□** The supporting properties |
| 3 | Post Activity | The presentation is held on …  The report is submitted on … |

1. PROJECT MONITORING (*FILLED BY STUDENT*)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| NO | ACTIVITY | DESCRIPTION OF ACTIVITY | SCORING | | | |
| 1  NOT DONE | 2  DONE LITTLE | 3  DONE HALF | 4  DONE ALL |
| 1 | Pre Activity | * Choosing theme |  |  |  |  |
| * Reading reference |  |  |  |  |
| * Designing timeline |  |  |  |  |
| 2 | Main Activity | * Drafting |  |  |  |  |
| * Constructing |  |  |  |  |
| * Consulting |  |  |  |  |
| * Revising |  |  |  |  |
| * Finalizing |  |  |  |  |
| 3 | Post Activity | * Spoken report |  |  |  |  |
| * Written report |  |  |  |  |
| TOTAL SCORE | | |  | | | |

1. PROJECT EXAMINING (*FILLED BY TEACHER*)

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| NO | THINGS TO EXAMINE | | SCORING | | | | | | |
| 1  NEVER | 2  SELDOM | | 3  OFTEN | | 4  ALWAYS | |
| 1 | PRESENTATION | * FLUENCY |  |  | |  | |  | |
| * DICTION |  |  | |  | |  | |
| * ACCURACY |  |  | |  | |  | |
| * IMPROVITATION |  |  | |  | |  | |
| * PRONUNCIATION |  |  | |  | |  | |
| * MASTERING |  |  | |  | |  | |
| * SPIRIT |  |  | |  | |  | |
| * CONTINUITY |  |  | |  | |  | |
| * READINESS |  |  | |  | |  | |
| * LOUDNESS |  |  | |  | |  | |
|  | SCORE OF PRESENTATION | |  |  | |  | |  | |
|  | | | | | | |
| 2 | WRITING | * ORIGINALITY |  | |  | |  | |  |
| * COHERENCE |  | |  | |  | |  |
| * ORGANIZATION |  | |  | |  | |  |
| * DICTION |  | |  | |  | |  |
| * PUNCTUATION |  | |  | |  | |  |
|  | SCORE OF WRITING | |  | |  | |  | |  |
|  | | | | | | |
|  | TOTAL SCORE (1+2) | |  | | | | | | |

1. PROJECT REFLECTING

|  |  |  |
| --- | --- | --- |
| NO | THINGS TO REFLECT | REFLECTION |
| 1 | We are sure this is our best work because we hard work. | I agree,I will work hander. |
| 2 | This work is better than my former work because I want to fix the previous mistake. | I agree because, I madMade a lot of mistakes again. |
| 3 | After studying this lesson, I improve my my mistake and learned again. | I agree because,I will improve and learn again. |
| 4 | What I must do in the next lesson is study harder. | I agree, i will study hander. |

1. TEACHER’S COMMENT ON THE PROJECT

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| --- |
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|  |

Bojonegoro, November 2023

English Teacher

Endang Purwani, S.Pd

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**DRAFT OF ENGLISH PROJECT**

**GRADE VII-B**

1. Theme: Describe of people
2. Sub-theme:

My Best Friend

1. Detailed Description
2. **Identification**

|  |
| --- |
| My best friend's name is Hafizha Abel Azzahra, you can call her Abel. She is 13 years old. She attended MTSN 2 Bojonegoro. |

1. **Description**
2. ***Physical Traits***

|  |
| --- |
| Feature 1 |
| She has long black and wavy hair. |
| Feature 2 |
| She has a mole near his nose. |
| Feature 3 |
| She has a fairly light skin color. |

1. ***Personality traits/Characteristic***

|  |
| --- |
| Feature 1 |
| she is very friendly. |
| Feature 2 |
| She has a lot of friends. |
| Feature 3 |
| She is a little shy. |

1. ***Regular activity***

|  |
| --- |
| Feature 1 |
| She likes cycling, she cycles once a week, namely Sundays. |
| Feature 2 |
| She likes drawing and coloring. |
| Feature 3 |
| She also likes listening to music. |
| Feature 4 |
| She goes to school six times a week, namely Monday to Saturday. |

1. ***Comment***

|  |
| --- |
| I really like him because she is very friendly. |

1. Suggestion

|  |
| --- |
|  |

Bojonegoro, November 2023

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**FINAL WORKS OF ENGLISH PROJECT**

**GRADE VII-B**

**THEME: People**

|  |
| --- |
| My best friend name is Hafizha Abel Azzahra, you can call her Abel She is 13 years old. She attended MtsN 2 Bojonegoro. She has long black and wavy hair. She has a mole near his nose. She has a fairly light skin color. She is very friendly. She has a lot of friends. She is a little shy. She likes cycling, she cycles once a week, namely on Sundays. She really likes drawing and coloring. She also listening to music. She goes to school six times a week, namely Monday to Saturday.I really like her because she is very friendly. |

Bojonegoro, November 2023

English Teacher

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*● The steps of PjBL is adapted from the K-13 hand-out*